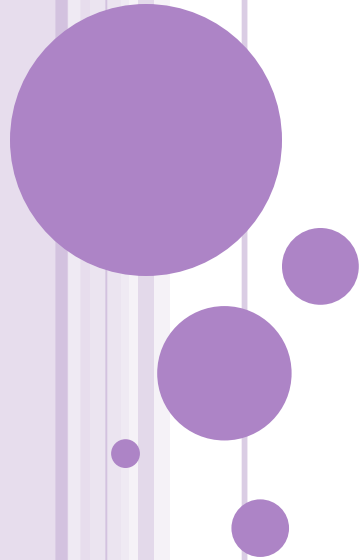
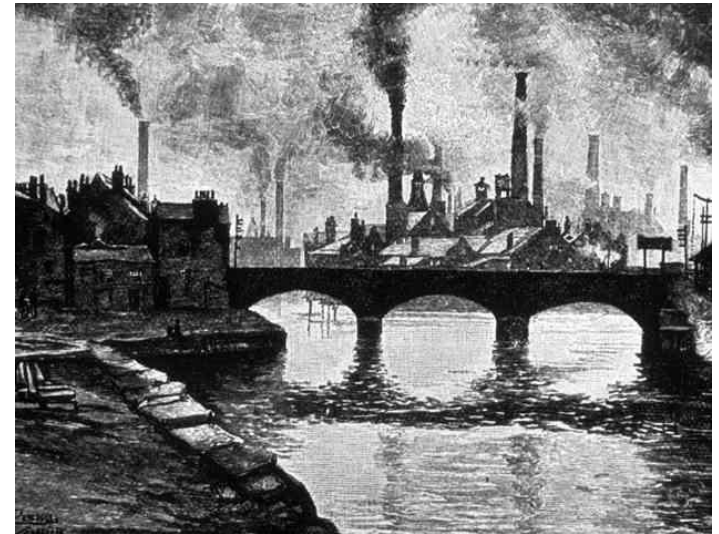


WELCOME TO CURRICULUM NIGHT!! (AND TO HONORS WORLD HISTORY)



ABOUT ME

- My name is Ellie Shane and this is my sixth year at IHS.
- I grew up in Seattle and went to Ballard High School.
- I attended Western Washington University and received my BA in History/Social Studies.
- I also attended Woodring College of Education and received my teaching credentials.
- I recently graduated Northern Arizona University with a Masters in Education for Educational Technology.



WORLD HISTORY! (WHAT DO WE LEARN?)

- Just a Few of the Interesting Topics of Study:
 - Introduction and Early History (includes early humans, geographic indicators, and river civilizations)
 - First Contact and Global Empires (includes European exploration, Columbian Exchange, Triangular Trade, and beginnings of Imperialism)
 - Renaissance and Scientific Revolution
 - Interesting project: 'Science Fair' – Students will research a scientific discovery from the Scientific Revolution in Europe and create a poster. A gallery walk will accompany it (such as gallery walks during a science fair)
 - Revolutions (includes American Revolution, French Revolution, Latin American Revolutions, and the Industrial Revolution)
 - Many More!!!



HISTORICAL SKILLS

- Analysis Evaluation, Argumentative Writing, Summarizing, and Comparing & Contrasting, are some focus skills for this year!
- A course outcome:
 - Students will be expected to utilize evidence, including from primary sources, to develop historical arguments, formulate a position, and analyze information and ideas.



GRADING CATEGORIES – ACADEMIC GRADE

- Assessments (80%):
 - writing assessments, projects (individual & group), presentations, discussions, geography tests, quizzes, and exams.
- Classwork (10%):
 - class notes, binder checks, class activities, and discussions.
- Homework (0%):
 - Homework will be assigned as an extension or as preparation for class. These assignments will be graded, but will not count towards the final cumulative grade.
 - Information from homework will be included in both formative and summary evaluation of student achievement.
- Final Cumulative Exam (10%)



LATE WORK POLICY

- I accept late work for 80% credit until the end of the unit.
- After that, I will accept late work for 50% credit until 1 week before the end of the quarter.
- Assignments turned in late due to an excused absence will be accepted for full credit.
 - You will have the number of days you were absent to turn in the assignments you missed before credit is docked.



EXTRA CREDIT

- I do not offer extra credit
- Students will always have the opportunity to revise work to attempt to make up credit and improve their grade.
 - Essay revisions
 - Test retakes
 - Quiz corrections
- Retakes of tests will be a new test (possibly a different format) that tests the same content.



WEBSITE

- IHS Website → Staff → Teacher Websites → Social Studies Department → Ellie Shane
 - Or msshanehistory.weebly.com
- The best resource for checking assignment due dates (calendar), locating files for assignments (Units tab → specific folder based on unit), and getting announcements about what we did in class.
- Best place to look if your student is absent!



HOW TO CONTACT ME

- Email is the quickest and most direct form of communication.
 - shanee@issaquah.wednet.edu
- Phone: (425) 837-6069
 - Please only call this number after school hours. If there is an emergency and you need to reach your student, please call the main office.



HOW CAN YOU HELP YOUR STUDENT SUCCEED IN WORLD HISTORY AND SCHOOL!

- Encourage your student to take charge of their learning and education!
 - Encourage student to email the teacher
 - Revising work to improve grade, as well as practice skills and content
 - Reinforce that hard work can earn the results that they desire!
 - Support them academically, read their writing, help them edit
 - Encourage reading for fun and/or for school
 - Suggest a planner for students to learn time management

