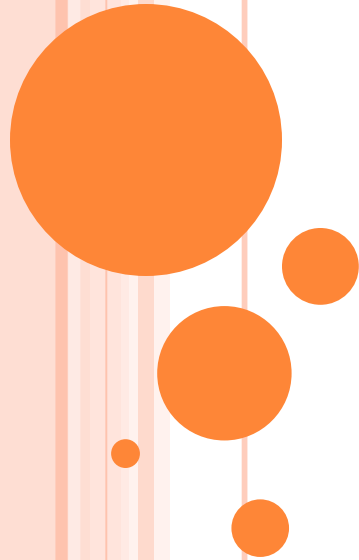
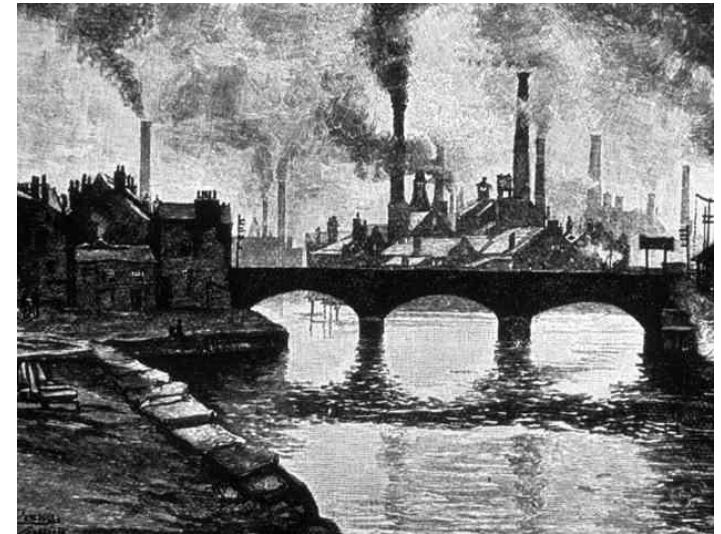


WELCOME TO CURRICULUM NIGHT!! (AND TO WORLD HISTORY III)



ABOUT ME

- My name is Ellie Shane and this is my sixth year at IHS.
- I grew up in Seattle and went to Ballard High School.
- I then attended Western Washington University and received my BA in History/Social Studies.
- I also attended Woodring College of Education and received my teaching credentials.
- I recently graduated from Northern Arizona University with a Masters in Education for Educational Technology



WORLD HISTORY III! (WHAT DO WE LEARN?)

- Unit 1: Review of WWI & the Interwar Years (1920s/1930s)
 - Rise of Fascism in Italy & Nazi party in Germany
 - Russian Revolution & Rise of Stalin
- Unit 2: World War II
 - War in Europe & the Pacific
- Unit 3: Nationalism & Independence Movements
 - Chinese Communist Revolution
 - Mao Zedong, Tiananmen Square, China Today
 - Indian Independence movement (Gandhi) & Pakistan
- Unit 4: The Cold War
 - Cold War Hot Spots: Vietnam, Korea, Cambodia, Cuba, Cuban Missile Crisis
 - End of the Cold War
- Unit 5: Modern Global Conflicts
 - Middle East (Arab Israeli Crisis, Iranian revolution)
 - Africa: Apartheid, independence movements, & problems today



HISTORICAL SKILLS

- Analysis Evaluation, Argumentative Writing, Summarizing, and Comparing & Contrasting, are some focus skills for this year!
- A course outcome:
 - Students will be expected to utilize evidence, including from primary sources, to develop historical arguments, formulate a position, and analyze information and ideas.



LATE WORK POLICY

- I accept late work for 80% credit until the end of the unit.
- After that, I will accept late work for 50% credit until 1 week before the end of the semester.
- Assignments turned in late due to an excused absence will be accepted for full credit.
 - You will have the number of days you were absent to turn in the assignments you missed before credit is docked.



EXTRA CREDIT

- I do not offer extra credit
- Students will always have the opportunity to revise work to attempt to make up credit and improve their grade.
 - Essay revisions
 - Quiz and test corrections



GRADING CATEGORIES – ACADEMIC GRADE

- Assessments (Tests, Quizzes, Essays, Projects) = 60%
- Classwork = 30%
 - Homework will only consist of work that you do not finish during class time.
 - There will be no formally assigned homework this year, aside from reviewing for exams or working on projects.
- Final = 10%



WEBSITE

- IHS Website → Staff → Teacher Websites → Social Studies Department → Ellie Shane
 - Or msshanehistory.weebly.com
- The best resource for checking assignment due dates (calendar), locating files for assignments (Units tab → specific folder based on unit), and getting announcements about what we did in class
- Best place to look if your student is absent!



HOW TO CONTACT ME

- Email is the quickest and most direct form of communication.
 - shanee@issaquah.wednet.edu
- Phone: (425) 837-6069
 - Please only call this number after school hours. If there is an emergency and you need to reach your student, please call the main office.



HOW CAN YOU HELP YOUR STUDENT SUCCEED IN WORLD HISTORY AND SCHOOL!

- Encourage your student to take charge of their learning and education!
 - Encourage student to email the teacher
 - Revising work to improve grade, as well as practice skills and content
 - Reinforce that hard work can earn the results that they desire!
 - Support them academically, read their writing, help them edit
 - Encourage reading for fun and/or for school
 - Suggest a planner for students to learn time management

