

Learning Target: I can differentiate between fact and opinion and understand the importance of listening to multiple perspectives.

FACT VS. OPINION

Agenda:

1. Binder Set-up
2. Fact vs. Opinion
3. “Danger of a Single Story”
4. Quarter 1 Geography Test Study Guide

HW: Early Humans Article & Questions

- Due Thursday (9/13)

BINDER SET-UP

- 5 Dividers, label them in order:
 - Vocab
 - Classwork
 - Homework
 - Tests
 - Written Work
- Store your journal/notebook in your binder
- You may leave your binders in class or take them home.
 - You will need them everyday!



WRITE LIKE A HISTORIAN!

- Write a history of what happened in class on the first day of school.
- Write this on a separate piece of paper.
- Write this like a historian would write about a past event.
- Needs to be about a $\frac{1}{2}$ page long.



WRITE A DEFINITION OF FACT & OPINION

- What is a fact?
- What is an opinion?



IMAGINE...

- We live on Mars and the year is 2242.
- Earth was no longer viable so we had to move.
- During the move, some history of Issaquah High School on September 4, 2019 was lost.

- There were fires on earth, which destroyed some.
- There were spaceships that didn't make it.
- Limited space, so history written by some were deemed as unimportant and not taken with us.
- Some histories written on certain materials dissolved
- Some histories were accidentally left behind



- These three papers are the only history we have left for September 4th, 2019!
- Your job as historians in the year 2242 is to figure out what really happened by separating fact from opinion!
- Make a table of contents entry for fact vs. opinion.
- On the next available page, make a t-chart, one side for fact, one-side for opinion.

| Fact | Opinion |
|------|---------|
| | |
| | |



- As I read the story, separate the information onto the t-chart



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ENTRY TASK

- Respond in your journals by using complete sentences:
 - What was the biggest take away from yesterday's activity for you that you could apply to your study of history this year? Why?
 - Why do you think it is important to use multiple sources to analyze historical events?
 - Why do you think it is important to look at multiple perspectives to analyze historical events?



“A DANGER OF A SINGLE STORY”

- Watch the video clip
- Take notes on what’s wrong with only hearing one story
- [Ted Talk](#)



ANSWER THE FOLLOWING QUESTIONS IN YOUR JOURNALS:

- What do you do when information is not clear and where do you go to clarify the information?
- Who's stories tend to be lost and who's tend to survive?
- Who's voices don't we hear?
- Who doesn't get to tell their stories?



OFTEN, THE STORIES WE HEAR ARE...

- People who survive and who are in power are the ones who get to tell the stories
- Written language and an environment can impact what survives
- Uneducated, prisoners, women, children, people of color or marginalized people are often unheard



ALWAYS REMEMBER

- What we think we know is based on a limited set of stories. Not everyone is included in the story making process.
- Bring a sense of skepticism and that there maybe more to the story then what they are getting. Always question and do research before just deciding that it is true.
- Any one source is going to be limited. Always ask these questions:
 - What evidence is there for you to believe?
 - What is being said?
 - What might have someone else had said at that time?



HW: EARLY HUMANS ARTICLE

- Read the article and answer the corresponding questions.
- Remember:
 - Homework does not positively or negatively impact your overall grade percentage.
 - It is checked off as completed or not. This is recorded in the gradebook as a check mark or missing.
 - Content from homework can be pulled for the Unit Tests.
- Due: Friday, Sept. 13





GEOGRAPHY TESTS

Agenda:

1. Intro to Geography Tests
2. Geography Test Study Guide Work Time
3. Early Humans Article Homework Work Time

GEOGRAPHY TESTS

- Once a quarter
- Topics that build on each other
 - Quarter 1: Regions of the Earth (Continents, Climate Regions, etc.)
 - Quarter 2: Physical features of the Earth (Rivers, Oceans, Mountain Ranges, Lakes, Seas, etc.)
 - Quarter 3: Political features of the Earth (Countries, Capitals, etc.)
 - Quarter 4: Political features of the Earth (Countries, Capitals, etc.)



GEOGRAPHY TESTS

Q1 TEST: **NOV. 5**

STUDY GUIDE CHECK: **SEPT. 20**

○ Study Guides

- Be given to you at the beginning of each quarter
- Up to you to study continuously over the course of the quarter

○ Study tips

- Print out a blank map and label all of the terms from the study guide.
- Study with a friend.
- Review the map and terms once a week.
- Cramming information right before a test is not the best strategy!

