

Agenda:

1. Modern Inequalities Video
2. Post-Attitude Inventory
3. Written Reflection

BREAK

4. Systems of Government Notes
5. Binder Check Info
6. Study Time

Stamped:

1. Institutional Case Study Worksheet
2. Post-Attitude Inventory (at end of class)

DIVERSITY DEBRIEF & SYSTEMS OF GOVERNMENT

Diversity Debrief Learning Target

- I can analyze and reflect on information I was presented to critically think about my perspective on key issues.

Video

- An experiment in a park
 - Hits on ideas from all the topics we covered in the diversity unit.
- [Bike Experiment](#)

Post-Attitude Inventory


- Over a week ago, we completed the attitude inventory.
- Please flip the attitude inventory over and complete the POST- attitude inventory side.

Written Reflection

- Answer the following questions in your journals.
 - **4 sentence minimum for each question!**
- 1. How did your thinking change from the pre-attitude inventory to the post-attitude inventory? Why do you think it changed? How will your new thinking impact how you see and interact in our community and the world?
 - If your thinking didn't change, why do you think that is? Explain how at least one piece of information you gained in this unit will impact how you see and interact in our community and the world?
- 2. What common themes do you see in the treatment of marginalized groups in American society?
- 3. What have we not covered yet – What groups still experience discrimination or prejudice?
- 4. What are important ways in which American society has become more equal over time? What next steps need to happen?



BREAK – 3 MINUTES



SYSTEMS OF
GOVERNMENT
LEARNING
TARGET

**I CAN DEFINE DIFFERENT
SYSTEMS OF GOVERNMENTS.**

DEMOCRACY – RULE BY THE PEOPLE

- People are in charge of making laws and governing the country.
- Simple majority
- Switzerland



AUTOCRACY - SYSTEM OF GOVERNMENT BY ONE PERSON WITH ABSOLUTE POWER

- No constraints on the person in power.
- Louis XIV
- Monarchy – Rule of one, hereditary



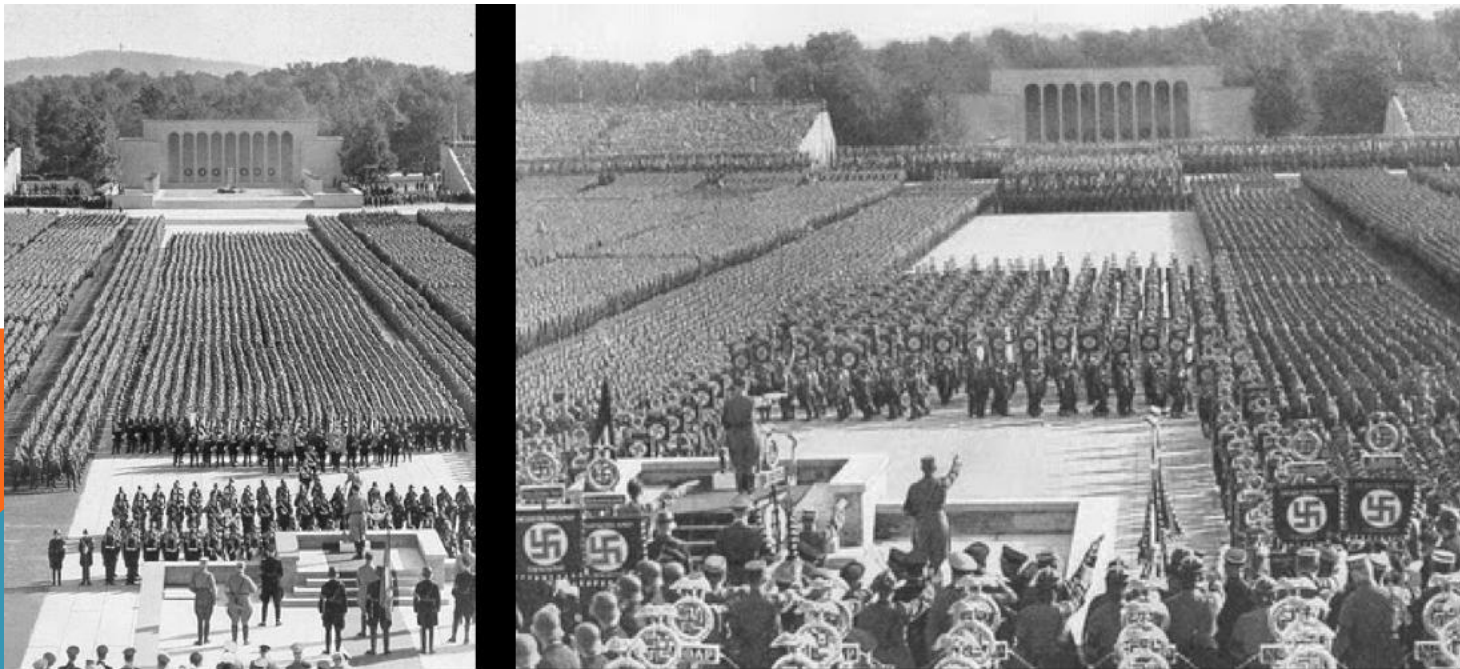
ARISTOCRACY – ‘RULE OF THE BEST’

- power is in the hands of a small, privileged, ruling class
- Oligarchy: Rule of the few, usually wealthy, land-owning, or influential member of society
- Sparta



TOTALITARIAN (DICTATOR):

- system of government that is centralized and dictatorial and requires complete subservience to the state.
- (Hitler's Germany)



HOW TO GRADE YOUR OWN BINDER!

Vocab:

- Is the vocab list included?
- Worth 5 points

Classwork:

- Based on completion (EX: 3/5 done? 3/5 credit=3 points)
- Each worth 5 points (no stamp? Max 4 points)


Homework:

- Check if complete, no check if not complete
- Does not count towards score total

Tests/Quizzes:

- Is the bubble sheet included? What about the Geography Packet (if applicable)?
- Each is worth 5 points

Written:


- Is the required rubric or assignment included?
 - Each is worth 5 points
- 

HOW TO GRADE YOUR OWN BINDER!

Journal:

- All sections based on completion
- Table of Contents: Does it exist? Is it updated? Worth 5 points
- Lecture notes: Are they mostly done? Score accordingly. Worth 5 points
- Freewrites/entry tasks/exit tasks: 5 points total for all tasks. Are they mostly done?
- Crashcourse: Are questions done? Taped in? Worth 5 points total

DON'T FORGET TO TOTAL EACH SECTION AND THEN ADD ALL OF THE SECTIONS TOGETHER TO MAKE YOUR GRAND TOTAL!



MY ROLE:

I will grade 10 binders randomly from each class

Do the scores look mostly like what I would have scored the binder?

- Were points taken off for missing class work, incomplete classwork, incomplete lecture notes, no stamp, no crashcourse, etc.?
- YES: I trust everyone was honest and take the score people graded themselves as
- NO: The binders that don't match receive an automatic grade of ZERO and everyone's binders are rescored by me.

Remember, most people get all or almost all of the points for a binder check. Give your binder the grade it deserves. If that is all the points, then don't feel nervous about it. If it isn't all of the points, be honest about it. 😊