Agenda:

1. Unit 2 Vocab
2. Geographic Luck Notes
3. Crops/Animals Bubble Map
4. Geographic Luck Jigsaw

INTRODUCTION TO GEOGRAPHIC LUCK

LT: I can analyze and determine key information about the development of a specific crop/animal and begin to understand the concept of 'Geographic Luck'.

Unit 2 Vocab - Homework

- Copy the definitions into your journal.
- Make sure to include the printed out vocab sheet in your binders under the vocab section.
- Stamped on Wednesday!

What is Geographic Luck? – KWL Chart

In the first two columns, have 3-4 bullet points for each question. (It's ok if you don't know anything about the topic yet and make guesses!)

What do I know?	What questions do I have?	What I learned!

What is 'Geographic Luck'?

- Theory of Geographic Luck was developed by Jared Diamond

- His theory is attempting to state why some civilizations grew faster and became more advanced than others.

- He argues that instead of biologic traits or ingenuity, simple geographic factors are responsible for setting some civilizations up for success.

- These factors weren't present in every civilization, so some had geographic advantages, or 'Geographic Luck'

Geographic Factors that made a difference

- Water!
  - Every civilization needed water, especially if they were going to grow crops!

Geographic Factors that made a difference

- Climate!
  - A more mild and regular climate was better to live in than too hot or too cold. (Think Goldilocks)

Geographic Factors that made a difference

- Different species of plants and animals!
  - Early Humans were nomadic (moved around in search of food sources)
  - If there were plants animals around that could be domesticated, then suddenly communities had a dependable and nutritious food source on hand.
  - Nomads began to change to a more sedentary lifestyle.
    - **Domesticate:** to tame
    - **Sedentary:** stay in one place (no longer need to move for food)

Crops and animals

- Today we are going to investigate different crops and animals that made a serious impact on civilizations!

- Some crops and animals were only located in certain areas of the world.

- They allowed specific civilizations to get a head start!

Jigsaw

- Everyone is going to read an article about a specific crop or animal.

- As you read please take **bubble map notes** in your **journal**.
  - Place your crop at the center and key ideas or important information pieces in smaller bubbles branching off.

Bubble Notes (spider-web notes)

- How the crop/animal was domesticated and where?

- How the crop/animal spread around the world?

- The importance of the crop/animal to humans? (What did it provide to humans?)

Share!

- Get together with the people who read the same crop/animal as you.

- **Complete the table row for your crop/animal, including the critical info.**

  - How the crop/animal was domesticated and where?

  - How the crop/animal spread around the world?

  - The importance of the crop/animal to humans? (are they still important today as well?)

Story Time!

- Groups are going to share the stories of their crop/animal.
- As they share, take notes on your table for the 3 pieces of critical information

- **Coloring time!**
  - Work with your table group to color the map correctly on the back
    - You need 9 different colors.
  - Work with your group to figure out at least two patterns you see on the map (notice where early civilizations were located and where crops/animals were located…)

Whole class

- What were some common patterns we heard in the key details/important information notes?

- What are some common patterns we noticed on the world map?

- How did the location of plants and animals in the world impact 'Geographic Luck' of certain civilizations?