

# Guns, Germs, & Steel Episode 1 (continued)

## Agenda:

1. Finish Documentary
2. J.D.'s Big Ideas
3. Crash Course: Agricultural Revolution

## Stamped:

1. Stories of Crops & Animals Worksheet
2. Unit 2 Vocab (in journals)

**Finish the  
Documentary!**

# Papua New Guinea

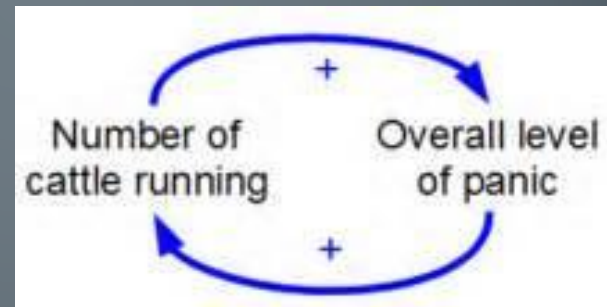
- Jared Diamond refers to the people of New Guinea as “among the world’s most culturally diverse and adaptable people in the world”, yet they have much less than modern Americans.
- Diamond has developed a theory about what has caused these huge discrepancies among different countries, and he says it boils down to geographic luck.
- Give several examples from the film to support Diamond’s theory.

- What was the fundamental problem with hunting?
  - Not Productive (takes time and no certainty)
- What is the radical shift in human behavior?
  - Farming (began controlling nature)

# Positive Feedback Loop

- One factor depends on another factor.
- The second factor depends on another factor.
- The third factor depends on the first factor.

- Creates a loop!



- What was the loop discussed in the video?

# Movement of People

- How did the movement of the early civilizations of the Fertile Crescent (Middle East) further support Diamond's idea that geography played a key role in the success of a civilization?

# Jared Diamond's Big Ideas Worksheet

- To help us better understand Jared Diamond's claim and the important concepts of Episode 1, we are going to complete the 'Big Ideas' worksheet.
- This is an individual activity and we will have time to discuss the answers towards the end of the period.
- You may listen to music while you work individually.

# Worksheet – Part 1

- Table of contents entry!
- Please write the 3 vocab words in your journals and each definition in your own words!
- For each quote, write a summary of what the quote means in your own words.



# Worksheet – Part 2 (HOMEWORK)

- Test Jared Diamond's Claims!
- Create a chart in your journals to answer each question or explain your thinking in complete sentences. (Stamped on Tuesday)

Test Type?	Do you believe the argument?	Why or why not?
<i>Intuition</i>		
<i>Authority</i>		
<i>Logical</i>		
<i>Evidence</i>		

# What we are doing today...

- Watch Episode 1 in the World History playlist
- About Agricultural Revolution, complete worksheet
- Why do you think he is choosing to begin the Course for World History with an episode on the Agricultural revolution? (Why is this the starting point?)

# Last Thoughts on CrashCourse

- Was the agricultural revolution really a 'revolution'? What makes a revolution?
- Was the agricultural revolution 'good'? Find evidence for both sides of the argument.