

## Agenda:

1. Semester 1 Essay Assignment
2. Motivations for Exploration Notes
3. Textbook: Ch. 14, section 1

# Motivations for Exploration

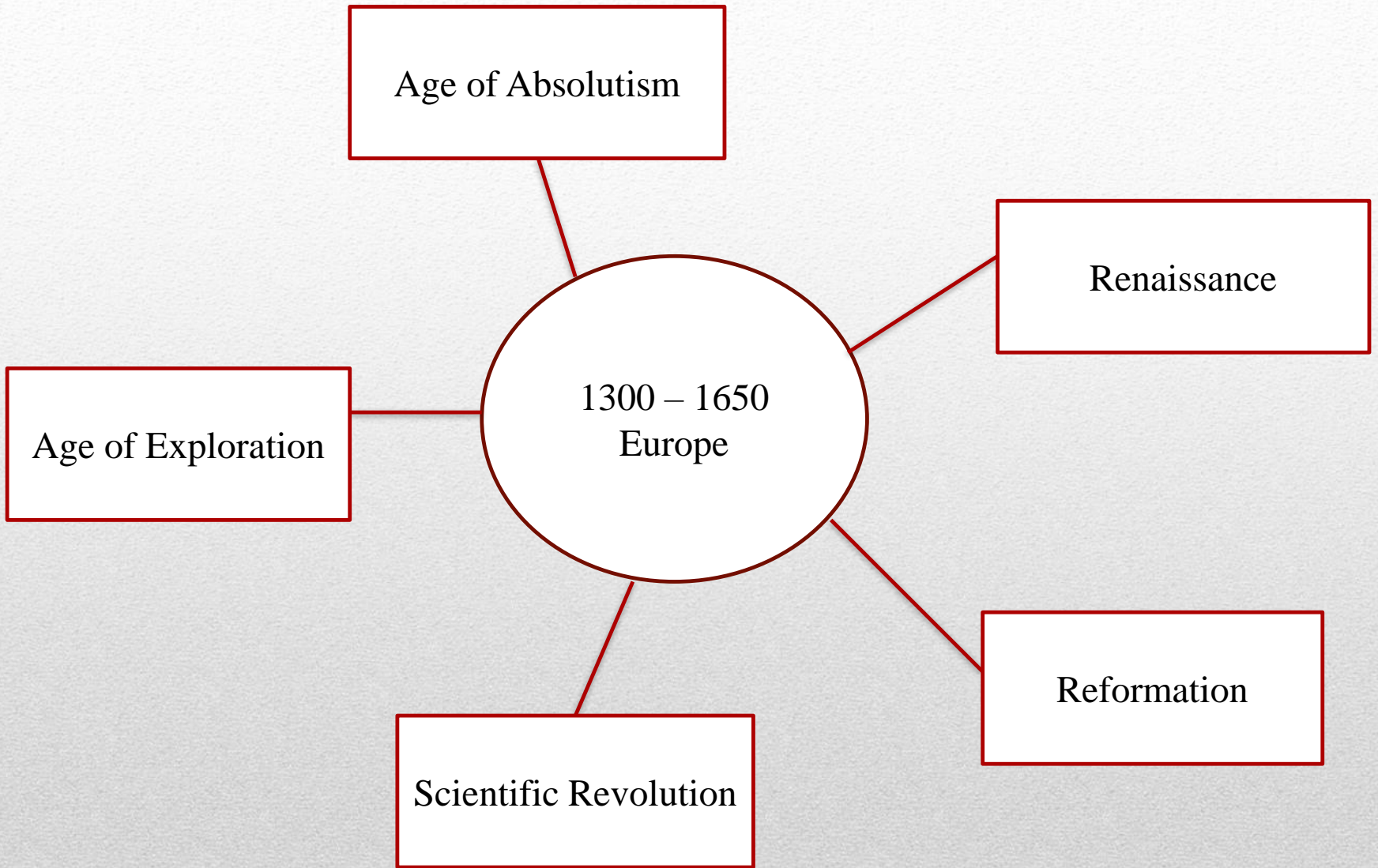
## Stamped:

1. Mankind “New World” Video Notes
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- **DBQ: What is the most significant consequence (impact) of the Printing Press?**
  - 10 sources to analyze to help you answer the question.
- **Due Friday, December 20<sup>th</sup>, 2019** by 11:59pm on **Turnitin.com**
- **Requirements:**
  - **1000-1500 words** (roughly 3-4 pages double spaced)
  - **12pt font, double spaced**
  - **MLA Citations** (in-text & bibliography)
  - **50 points** in the assessment category (Equal to a unit test)

# **Semester 1 Essay**

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- Analyze the motivations for Europeans to begin exploring during the Age of Exploration

**Today's Goal:**

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# **MOTIVATIONS FOR EXPLORATION**

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- Began in the 1400s (15<sup>th</sup> Century).
- Time Period when Europeans began to explore the rest of the world.
  - Usually via water
- Improvements in Mapmaking, shipbuilding, and navigation made this possible.
- Blue water-sailing, not just coastal sailing.



# **Age of Exploration**

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- Unified Mongol Empire brought speedy trade routes.
- These routes sped up the flow of resources to Europe
- Europe had high demand for resources
  - Especially spices!



# Europe's High Demand

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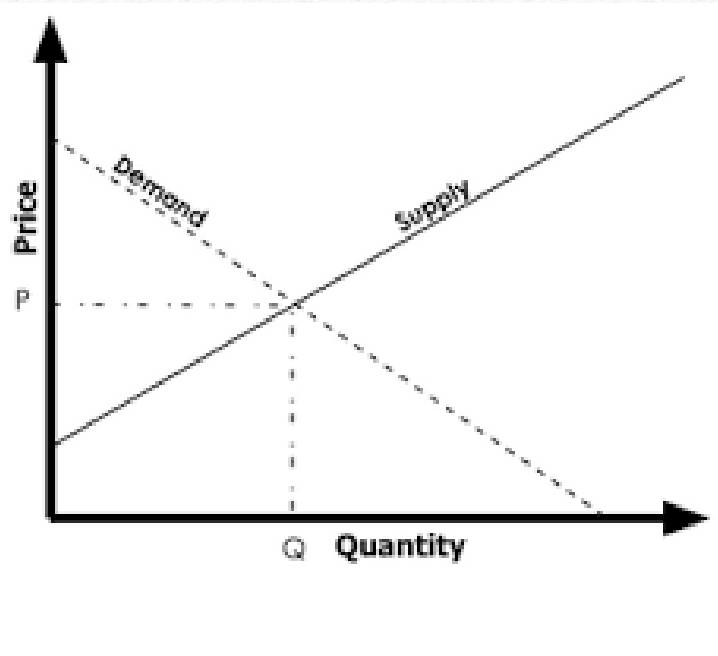
- Overland trade was weakening because of a few factors:
  - Break down of Mongol unity and power
    - (Remember that after Genghis's death, the empire broke into 4 independent khanates, or empires.)
  - Black Death
    - Had spread to Europe via trade routes from the East.



# Weakened Trade Routes

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- Law of Supply and Demand
  - What is the principle of supply and demand?
- The weakening of the trade routes cause the slowing of movement for resources.
  - Couldn't get that many goods, like spices.
- But Europe still had a high demand...

# Supply and demand

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- With the weakening trade routes over land, prices were also high for valued items such as spices.



# High Prices

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- Motivations:
  - High demand for resources such as spices
  - High prices
  - Wanted to control trade routes (taxes, resources, etc.)
  - **Competition.**
- Effect: explorers searched for fast water routes to obtain spices and other goods for a lower price.
- Ex: Where was Columbus trying to go?

# Search for Spices

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- **Innovations:**
  - **Innovations like the Caravel**
    - **two-mast sailing ship with triangle sails. Could sail against the wind. No longer limited by seasonal winds.**



# **Other Motivations**

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- **Ideologies:**
  - **Sailors from Europe were ambitious men looking to rise in the social order.**
  - **Europeans thought of natives as a part of ‘prehistory’.**
    - **The achievements of native people were attributed to an earlier advanced civilization that had been ‘defeated and brutally murdered’ by the natives they encountered.**
      - **This ideology allowed Europeans to crush the ‘barbarian’ natives without guilt, and it opened the door for European conquest.**

## **Other Motivations**

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- Individually work on chapter 14, section 1
  - “Search for Spices”
- Stamped tomorrow!
  
- Textbook pgs. 446-451

# **Textbook Worksheet**

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- Please read the assigned section for your table group.
- As you read, please take Cornell Notes for that section on the first page.

# **Textbook Ch. 14. Section 1**

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- Discuss your findings with your table group.
- Make sure you have all the important details because you are going to teach others about your section.

## **Textbook Ch. 14. Section 1**

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- Please move to your new group!
- Share the notes from your section with each of your group members.
- When done with sharing notes, flip over to the back side and complete the group work section.
  - Key terms, critical thinking questions, and map skill questions

## **Textbook Ch. 14. Section 1**

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- Make a t-chart like this one. Fill in what you know about the Age of exploration and what you want to know.

What I know about AoE	What questions I have about AoE	What I learned about the AoE

# KWL – Age of Exploration

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