

Name: _____ Date: _____ P. _____

Effects of WW1 Instruction Page

Directions: You will be examining a variety of resources in order to **hypothesize** what the mood in Europe after WWI was. The sources include charts/graphs, poetry, personal accounts, & photography. Read through the instructions below and refer to them as necessary.

1. In your packet you will find the questions for each station. You can choose to complete the tasks in any order you would like, as long as you complete all the tasks.
2. If you have questions, remember to use your group members first. If no one in your group knows the answer, raise your hand and I will be over to help you as soon as I can.
3. Remember you are making **hypothesis (educated guesses)**. I don't expect them all to be right; I just expect them to make sense.

Station: Personal Accounts

Read all three personal accounts listed below & answer all questions

“On the European Mind,” “Unrest in Germany,” & “Famine in Russia”

Evidence

1. According to the personal accounts, what is life like in European cities, especially in German cities? Provide a quote that supports your answer!

2. According to the personal accounts, how do most of the European people feel after World War I? How do they feel about the world?

Analysis

3. Judging from the personal accounts, do you think that people have faith in the old systems of government? Why or why not?

4. Judging from the personal accounts, do you think that people feel safe in the world after World War I? Why or why not?

Station: Treaty of Versailles

Read the “Treaty of Versailles” handout & answer the following questions:

Evidence

1. According to the Treaty of Versailles, what happened to Germany’s colonies and the coal mines that it occupied in France? What sections of the Treaty let you know this?

2. According to the Treaty of Versailles, what happened to Germany’s military after World War I? What sections of the Treaty let you know this?

3. According to the Treaty of Versailles, who was guilty for World War I, and what did the guilty party have to do to make up the damage done during the war? What sections of the Treaty let you know this?

Analysis

4. How do you think the Treaty of Versailles would affect Germany's economy? Would the Treaty help or hurt the German economy (explain)?

5. How do you think the German people would respond to the Treaty of Versailles? Would they accept it eagerly? Would they resent it? Why?

6. Do you think that the Treaty of Versailles will be able to maintain a peace throughout the world? Will it keep Germany peaceful? Why or why not?

Station: Human Costs

Evidence

1. Which two countries suffered the most casualties (dead plus wounded) in World War I?
2. What kind of person do you think was most likely killed in World War I? (Think about the person's age, gender, etc.)

Analysis

3. How would all of these casualties affect the two countries hurt most by World War I? (Think about who was killed and what they might do in the country)
4. Judging from the number of casualties, what do you think the mood was like in these two countries after World War I? How do you think these countries felt towards the rest of the world? **Explain why you chose the answers you did.**

Station: Financial Costs

Evidence

5. Which country paid the most for World War I? Considering the evidence from the Human Costs of World War I graphs, which country do you think was hardest hit by World War I? Why?

6. How much total money did World War I cost? What percentage of the total cost did Germany have?

Analysis

7. How do you think the global economy was affected by the cost of World War I? How do you think Germany's economy was affected by the cost it paid?

8. Based on the economic effects of World War I, what do you think the mood in Germany and many other countries would be after World War I?

Station: Photographs

Look at the three photographs and answer the following questions

Evidence

1. Look at each of the three photographs. For each photograph briefly describe what you see.

Photo	Description
Vaux	
Mt. Grappa	
Effects of Shellfire	

2. How might this destruction affect people's lives after WWI? Give specific examples.

Analysis

3. How would the destruction shown in the photographs affect the mood of the people in Europe after WWI?

Station: Poetry

1. Read the two poems. For each poem, write down 3 words that describe the author's **tone**. For each word that you write down, choose a short quote from the poem that illustrates the author's tone and write it down.

Poem	Tone	Quote illustrating the tone
The Hollow Men		
Hunted		

2. Based on the poetry you have read, what do you think the mood in Germany and many other countries was after World War I? Refer to specific lines.