

Enlightenment DBQ Essay

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	4 Exceeds Standard	3 Meets Standard	2 Approaches Standard	1 Below Standard
Claim/Thesis	<ul style="list-style-type: none"> Thesis is complex, focused and clear Fully addresses the prompt 	<ul style="list-style-type: none"> Thesis establishes a clear provable argument Thesis addresses the prompt, but lacks depth 	<ul style="list-style-type: none"> Thesis attempts to make an argument Thesis lacks clarity 	<ul style="list-style-type: none"> No thesis present, or thesis does not make an argument
Document Based Evidence	<ul style="list-style-type: none"> Uses specific references to documents (including quotations) in order to support the thesis Clearly integrates document based evidence into the paragraph Selects documents most relevant to the thesis Documents are clearly cited 	<ul style="list-style-type: none"> Uses specific references to documents to support general ideas Integrates document based evidence into the paragraph Use of document based evidence is clear and cited 	<ul style="list-style-type: none"> Uses document based evidence, but may fail to relate the evidence to the prompt or to tie the evidence to the thesis Use of document based evidence is not cited 	<ul style="list-style-type: none"> Does not use document-based evidence
Analysis/Explanation	<ul style="list-style-type: none"> Analysis supports and clearly connects document based evidence and historical content knowledge to thesis Analysis has depth and accuracy 	<ul style="list-style-type: none"> Analysis supports and connects document based evidence and historical content knowledge to thesis, but lacks depth Analysis is accurate 	<ul style="list-style-type: none"> Analysis attempts to support and make connections to thesis, but that analysis is unclear Analysis is not completely accurate 	<ul style="list-style-type: none"> Analysis attempted but unclear, or no analysis attempted
Style / Organization	<ul style="list-style-type: none"> Logical progression of ideas from beginning to end Concluding sentence is effective and relevant to thesis Consistent use of transitional strategies clarify the relationships between and among ideas In-text citations are used when appropriate 	<ul style="list-style-type: none"> Some logical progression of ideas from beginning to end, but may wander off task Concluding sentence is somewhat relevant to thesis Some use of transitional strategies between and among ideas In-text citations are used when appropriate 	<ul style="list-style-type: none"> Uneven progression of ideas from beginning to end Inconsistent use of transitional strategies Concluding sentence makes no connection to thesis Weak connection among ideas In text citations are not used 	<ul style="list-style-type: none"> Inadequate link of ideas from beginning to end Few or no transitional strategies are evident Frequent extraneous ideas No concluding sentence In text citations are not used

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