French Revolution Argumentative Essay Rubric

Description of 5 4 3 2 1 Proficient Skilled Category Exceptional Developing Inadequate The text introduces a The text introduces a The text introduces The text contains an The text contains an **unidentifiable** compelling and claim that is clearly a claim that is unclear or complex claim that is arguable and takes arguable and takes a emerging claim that claim or vague clearly arguable and an identifiable position. suggests a vague position. takes a purposeful position on an issue. The text has a position The text has position on an issue. The text has a The text attempts a limited structure structure and Thesis The text has an organization that is and organization. structure and structure and The text introduces a effective structure and organization that is organization to mostly aligned with Establishes no clear, arguable claim organization that is aligned with the the claim. support the position, relationship that can be supported Establishes a **weak** carefully crafted to claim. • but it is not well between the claim, by reasons and support the claim. Establishes a relationship developed. reasons, and evidence. Establishes clear relationships among between the claim, Establishes verv evidence for the relationships among claim(s), reasons, reasons, and little relationship claim claim(s), reasons, and between the claim, and evidence. evidence. evidence reasons, and evidence for the claim • The text provides • The text provides The text provides The text provides The text contains convincing and sufficient and sufficient data and data and evidence limited data and relevant data and relevant data and evidence to back up that attempts to evidence related to evidence to back up the evidence to back up the claim and back up the claim the claim and **Evidence &** claim and effectively addresses and unclearly counterclaims or the claim and Development counterclaims. addresses addresses addresses lacks counterclaims. The text provides counterclaims. counterclaims fairly. The conclusion ties counterclaims or The text may fail to sufficient data and The conclusion The conclusion to the claim and lacks counterclaims. conclude the evidence to back up the strengthens the claim effectively evidence. The conclusion argument or claim as well as a reinforces the claim and evidence. Most evidence is merely restates the position. conclusion that All evidence is clearly and evidence. position. Evidence in **not** • cited • supports the argument. and accurately cited All evidence is Evidence is mostly • cited clearly cited cited, although some citations are inaccurate. The text illustrates The text lacks an The text consistently The text anticipates The text considers addresses the the audience's an inconsistent awareness of the the audience's Audience knowledge level and knowledge level and audience's knowledge awareness of the audience's The text anticipates the level and concerns concerns about the concerns about the audience's knowledge level and audience's knowledge about the claim. claim. claim. knowledge level and needs. level and concerns The text addresses the The text addresses The text mostly needs about the claim. The addresses the needs specific needs of the the needs of the text addresses the audience. audience. of the audience specific audience's needs. The text skillfully The text strategically The text uses words, The text contains The text contains • **Analysis &** phrases, and clauses uses words, phrases, uses words, phrases, limited words. few, if any, words, Cohesion and clauses to link the and clauses to link to link the major phrases, and clauses phrases and clauses The text uses words. major sections of the the major sections of sections of the text. to link the major to link the major phrases, and clauses to sections of the text. sections of the text. the text. The text connects text • link the major sections The text explains the The text identifies the claim and The text attempts to The text **does not** of the text, creates relationships between the relationship reasons. connect the claim connect the claims cohesion, and clarifies the claim and reasons between the claim The text links the and reasons and reasons. • the relationships as well as the evidence. and reasons as well counterclaims to the between the claim and The text strategically as the evidence. claim reasons, between links the counterclaims The text effectively reasons and evidence. to the claim. links the and between claims and counterclaims to the counterclaims. claim. The text presents an The text presents an The text illustrates a The text illustrates a The text presents a appropriate and limited awareness or engaging, formal and formal, objective limited awareness objective tone. formal, objective tone. of formal tone. inconsistent tone. The text intentionally tone. The text The text The text illustrates uses Standard English The text demonstrates demonstrates some inaccuracy in Style, Standard English Standard English conventions of usage demonstrates a accuracy in **Conventions**, & and mechanics along conventions of usage Standard English conventions of usage clear Requirements with discipline-specific understanding of and mechanics along conventions of usage and mechanics. requirements (i.e. MLA, Standard English with discipline and mechanics. Works Cited page is The text presents a . APA, etc.). specific not included conventions of usage formal, objective tone requirements (i.e. Works Cited page is and mechanics along Essay is **not close** to that demonstrates included and is with discipline MLA, APA, etc.). word count range. standard English accurate specific Works Cited page is conventions of usage Essav is not Essay is within the requirements (i.e. included, but and mechanics along formatted correctly word count range MLA, APA, etc.). incomplete (font, double-spaced, with discipline specific . Essay is formatted Essay is close to, but requirements (i.e. MLA, margins, etc.) APA, word limit, etc.). correctly (font, wither over or under double-spaced, word count range margins, etc.) Essay is mostly formatted correctly (font, double-spaced, margins. etc.)

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Name: _____