

Welcome to Honors World History!

Academic Year: 2019-2020 Course Syllabus

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Course Overview:

World History is a three semester survey course intended to provide you with a deeper understanding of the social, political, and economic institutions that have shaped the world throughout history. This course will be divided into three semesters, and you will complete the first two semesters this year. The first semester will focus on historical concepts, as well as focusing on civilizations, up to the beginning of the Enlightenment period. The second semester will then focus on the period of Enlightenment up to the end of World War I. This course was intended to provide you with a balanced look into how diverse social, political, and economic institutions throughout history shaped the modern world that we inhabit today. This class will ask you to critically think about various civilizations and societies throughout time and to actively share your thinking in writing and discussions. This course will also ask you to examine, analyze and evaluate a multitude of sources, both primary & secondary to create a better understanding of the societies & civilizations we will visit this year.

Historical Skills:

Analysis, evaluation, and formulating a position defended by evidence are all critical historical skills that will continue to be developed throughout this course. These skills, along with other important skills such as identifying main ideas, comparing and contrasting, and summarizing, will be useful not only in the discipline of history, but in many other subjects, as well as in life. As a course outcome, you will be expected to utilize evidence, including from primary sources, develop historical arguments, formulate a position, and analyze information and ideas.

Grading Categories:

- Assessments (80%):
 - Summary evaluation of student achievement and progress toward mastery.
 - For information regarding progress on individual skills and standards, please refer to the specific rubrics that accompany each assessment.
 - This will include, but not limited to, writing assessments, projects (individual & group), presentations, discussions, geography tests, quizzes, and exams. There will be a **cumulative** test following each unit. Remember that these may be cumulative (thus they can cover content discussed in previous units).
- Classwork (10%):
 - Formative evaluation of student achievement and progress toward mastery.
 - This will include, but not limited to, class notes, binder checks, class activities, and discussions.
- Homework (0%):
 - Homework will be assigned as an extension or as preparation for class. These assignments will be graded, but will not count towards the final cumulative grade. Information from homework will be included in both formative and summative evaluation of student achievement.
- Final Cumulative Exam (10%)

***I will not round grades at the end of the semester and no grade bumps will be given.**

Final Grade Percentages

93 – 100%	A	73 – 76.99%	C
90 – 92.99%	A-	70 – 72.99%	C-
87 – 89.99%	B+	67 – 69.99%	D+
83 – 86.99%	B	60 – 66.99%	D
80 – 82.99%	B-	59.99% and less	F
77 – 79.99%	C+		

Materials (Bring Everyday):

- College-ruled 80 page Spiral Notebook (hole-punched)
- 1 ½ – 2 inch 3-Ring Binder (**must be 1 ½ inch at minimum**)
- Pencils and Paper
- Highlighter
- 5 Divider Tabs

Respect & Responsibility:

In a social studies classroom, there will often be material presented that may cause certain emotions. Others in the classroom may agree with you or may disagree. It is important to remember to always be respectful of people and their ideas. We will have the opportunity during discussion and class time to discuss our opinions on a certain topic. I expect people to be considerate when challenging other individual's statements and to remember that it is important to critique another's ideas and not the individual person themselves.

Racial/ethnic/homophobic/sexual slurs will not be tolerated under any circumstances, even if you are joking.

Electronics Policy:

I should not be able to see or hear your electronics in class unless you've been given permission. See me if you have a concern or a request about using electronics in class. There will be instances where you will be able to look up information on your phone/ipod/tablet/computer or listen to music (must have headphones).

Food and Drink Policy:

Food is not allowed in the classroom, unless specified by the instructor. Drinks are allowed in the classroom as long as they are in a container with a re-sealable lid. Cans, coffee cups, soft drink cups, etc. are not allowed!

Gum is also allowed, under the condition that all gum is thrown away in the trash. I reserve the right to revoke/change food or drink privileges if these expectations are not followed.

Late Work Policy:

- Classwork:
 - Classwork will be checked on the day the assignment is due. The classwork assigned in each unit will be turned in for a binder check at the end of the unit. If the student did not meet the due date on an assignment, they can still earn up to 80% on that assignment, as long as it is in the binder turned in at the end of the unit. After the end of the unit, late assignments will be accepted for up to 50% of the grade. These assignments must be from the same quarter and turned in one week before the quarter ends. Assignments turned in late due to an excused absence will be accepted for full credit. The student will have the number of days they were absent to turn in the assignments missed. It is the student's responsibility to show the excused absent sheet and the assignment to the teacher outside of the class period. If the student fails to do this, the assignment will be only worth up to 80% at the end of the unit.
- Assessments:
 - Students will have one week to make-up a quiz or test that they were absent for. If students do not complete the quiz or test in that timeframe they will lose the points and not be allowed to take the quiz or test. It is the student's responsibility to see me on their own time to complete the quiz or test. A project or paper must be submitted on the due date in order to be eligible for full points. If the project or paper is not submitted on the due date, the student will have three days to submit it for up to 80%. After that the student will have until one week before the end of the semester to submit for up to 50%.

Extra Credit

I do not offer extra credit projects or assignments, but you will have the opportunity to revise your work to attempt to make up credit.

Assessment Corrections:

All students will be allowed to retake or correct specific assessments in the class. In order to do this, the student will first need to complete all homework and classwork assignments for the unit that the assessment was given. If this has not been done the student cannot retake the test/quiz or correct the assessment. Retakes/corrections may only be completed in the corresponding retake window. Once the window has closed, retakes/corrections will not be accepted.

Academic Honesty Policy:

There is a zero tolerance policy for cheating & plagiarism. Plagiarism, or any other form of cheating, is a serious offense and will result in a 0 for the assignment, as well as consequences according to school policy.

Copying a homework assignment, classwork assignment or any other piece of work for this class (other than in-class lecture notes) is considered plagiarism. All work is individual work, unless otherwise specified.

If you have questions on how to properly cite sources, I am available for help.

*****Please detach, sign, and return this section of the syllabus by Friday, September 6th, 2019*****

**Honors World History
Syllabus Acknowledgement Form**

I acknowledge that I have read the course syllabus and understand and agree to the expectations of this course:

Printed Student Name: _____

Student Signature: _____

Printed Parent/Guardian Name: _____

Parent/Guardian Signature: _____