

## Printing Press DBQ Argumentative Essay Rubric

Description of Category	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
<p><b>Thesis</b></p> <p>The text introduces a clear, arguable claim that can be supported by reasons and evidence.</p>	<ul style="list-style-type: none"> <li>The text introduces a <b>compelling and complex</b> claim that is clearly arguable and takes a purposeful position on an issue.</li> <li>The text has an <b>effective</b> structure and organization that is carefully crafted to support the claim.</li> <li>Establishes <b>clear</b> relationships among claim(s), reasons, and evidence</li> </ul>	<ul style="list-style-type: none"> <li>The text introduces a claim that is <b>clearly</b> arguable and takes an identifiable position on an issue.</li> <li>The text has a structure and organization that is aligned with the claim.</li> <li>Establishes a relationships among claim(s), reasons, and evidence.</li> </ul>	<ul style="list-style-type: none"> <li>The text introduces a claim that is arguable and takes a position.</li> <li>The text has a structure and organization that is mostly aligned with the claim.</li> <li>Establishes a <b>weak</b> relationship between the claim, reasons, and evidence.</li> </ul>	<ul style="list-style-type: none"> <li>The text contains an <b>unclear or emerging</b> claim that suggests a vague position</li> <li>The text <b>attempts</b> a structure and organization to support the position, but it is not well developed.</li> <li>Establishes <b>very little</b> relationship between the claim, reasons, and evidence for the claim</li> </ul>	<ul style="list-style-type: none"> <li>The text contains an <b>unidentifiable</b> claim or vague position.</li> <li>The text has <b>limited</b> structure and organization.</li> <li>Establishes <b>no</b> relationship between the claim, reasons, and evidence for the claim</li> </ul>
<p><b>Evidence &amp; Development</b></p> <p>The text provides sufficient data and evidence to back up the claim as well as a conclusion that supports the argument.</p>	<ul style="list-style-type: none"> <li>The text provides <b>convincing and relevant</b> data and evidence to back up the claim and effectively addresses counterclaims.</li> <li>The conclusion <b>strengthens</b> the claim and evidence.</li> <li>All evidence is <b>clearly</b> and <b>accurately</b> cited</li> </ul>	<ul style="list-style-type: none"> <li>The text provides <b>sufficient and relevant</b> data and evidence to back up the claim and addresses counterclaims fairly.</li> <li>The conclusion <b>effectively</b> reinforces the claim and evidence.</li> <li><b>All evidence</b> is clearly cited</li> </ul>	<ul style="list-style-type: none"> <li>The text provides <b>sufficient</b> data and evidence to back up the claim and addresses counterclaims.</li> <li>The conclusion <b>ties to the claim and evidence</b>.</li> <li><b>Most</b> evidence is cited.</li> </ul>	<ul style="list-style-type: none"> <li>The text provides data and evidence that <b>attempts</b> to back up the claim and <b>unclearly</b> addresses counterclaims or lacks counterclaims.</li> <li>The conclusion <b>merely restates</b> the position.</li> <li>Evidence is <b>mostly</b> cited, although some citations are <b>inaccurate</b>.</li> </ul>	<ul style="list-style-type: none"> <li>The text contains <b>limited</b> data and evidence related to the claim and counterclaims or lacks counterclaims.</li> <li>The text may <b>fail</b> to conclude the argument or position.</li> <li>Evidence in <b>not cited</b></li> </ul>
<p><b>Audience</b></p> <p>The text anticipates the audience's knowledge level and concerns about the claim. The text addresses the specific audience's needs.</p>	<ul style="list-style-type: none"> <li>The text <b>consistently</b> addresses the audience's knowledge level and concerns about the claim.</li> <li>The text addresses the <b>specific</b> needs of the audience.</li> </ul>	<ul style="list-style-type: none"> <li>The text <b>anticipates</b> the audience's knowledge level and concerns about the claim.</li> <li>The text addresses the needs of the audience.</li> </ul>	<ul style="list-style-type: none"> <li>The text <b>considers</b> the audience's knowledge level and concerns about the claim.</li> <li>The text <b>mostly</b> addresses the needs of the audience</li> </ul>	<ul style="list-style-type: none"> <li>The text illustrates an <b>inconsistent</b> awareness of the audience's knowledge level and needs.</li> </ul>	<ul style="list-style-type: none"> <li>The text <b>lacks an awareness</b> of the audience's knowledge level and needs.</li> </ul>
<p><b>Analysis &amp; Cohesion</b></p> <p>The text uses words, phrases, and clauses to link the major sections of the text, creates cohesion, and clarifies the relationships between the claim and reasons, between reasons and evidence, and between claims and counterclaims.</p>	<ul style="list-style-type: none"> <li>The text <b>strategically</b> uses words, phrases, and clauses to link the major sections of the text.</li> <li>The text <b>explains</b> the relationships between the claim and reasons as well as the evidence.</li> <li>The text <b>strategically</b> links the counterclaims to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The text <b>skillfully</b> uses words, phrases, and clauses to link the major sections of the text.</li> <li>The text <b>identifies</b> the relationship between the claim and reasons as well as the evidence.</li> <li>The text <b>effectively</b> links the counterclaims to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The text uses words, phrases, and clauses to link the major sections of the text.</li> <li>The text connects the claim and reasons.</li> <li>The text links the counterclaims to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The text contains <b>limited</b> words, phrases, and clauses to link the major sections of the text.</li> <li>The text <b>attempts</b> to connect the claim and reasons</li> </ul>	<ul style="list-style-type: none"> <li>The text contains <b>few, if any</b>, words, phrases and clauses to link the major sections of the text.</li> <li>The text <b>does not</b> connect the claims and reasons.</li> </ul>
<p><b>Style, Conventions, &amp; Requirements</b></p> <p>The text presents a formal, objective tone that demonstrates standard English conventions of usage and mechanics along with discipline specific requirements (i.e. MLA, APA, word limit, etc.).</p>	<ul style="list-style-type: none"> <li>The text presents an <b>engaging</b>, formal and objective tone.</li> <li>The text <b>intentionally</b> uses Standard English conventions of usage and mechanics along with discipline-specific requirements (i.e. MLA, APA, etc.).</li> <li>Works Cited page is <b>included</b> and is <b>accurate</b></li> <li>Essay is <b>within</b> the word count range</li> <li>Essay is formatted <b>correctly</b> (font, double-spaced, margins, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>The text presents an <b>appropriate</b> and formal, objective tone.</li> <li>The text demonstrates a <b>clear understanding</b> of Standard English conventions of usage and mechanics along with discipline specific requirements (i.e. MLA, APA, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>The text presents a formal, objective tone.</li> <li>The text demonstrates Standard English conventions of usage and mechanics along with discipline specific requirements (i.e. MLA, APA, etc.).</li> <li>Works Cited page is included, but <b>incomplete</b></li> <li>Essay is <b>close to</b>, but wither over or under word count range</li> <li>Essay is <b>mostly</b> formatted correctly (font, double-spaced, margins, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>The text illustrates a <b>limited awareness</b> of formal tone.</li> <li>The text demonstrates <b>some accuracy</b> in Standard English conventions of usage and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>The text illustrates a limited awareness or <b>inconsistent</b> tone.</li> <li>The text illustrates <b>inaccuracy</b> in Standard English conventions of usage and mechanics.</li> <li>Works Cited page is <b>not included</b></li> <li>Essay is <b>not close</b> to word count range.</li> <li>Essay is <b>not</b> formatted correctly (font, double-spaced, margins, etc.)</li> </ul>

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