Rubric

/70

	5 – Exceeding Standard	4 – Meeting Standard	3 – Approaching Standard	2 – Below Standard	1 – Missing
Key Content Information	• All content is accurate • All content is the **most critical** information to include	• All content is accurate	• Most content is accurate with only minor inaccuracies • Some content is missing or not included	• Very little content is accurate	• Little or no content is included
Required Elements	• Includes all the required elements, as well as additional information that enhances the presentation	• Includes all the required elements	• All but 1 of the required elements are included	• Several required elements are missing from the presentation	• No PowerPoint or Presentation is given
Use of Class Time	• Used time well during each class period • Focused on getting project done • **Never** distracted others • **Participated fully** & contributed to the project	• Used class time well • Usually focused on getting project done • Never distracted others • Contributed to the project	• Used some of the time well during each class period • There was some focus on getting work done in class • Occasionally distracted others • Participated and somewhat contributed to the project	• Did not use class time well • Often distracted others • Did not participate much • Did not contribute to the project	
Attractiveness & Layout of PowerPoint	• PowerPoint is exceptionally attractive in terms of design and layout and exceptionally effective in terms of content	• PowerPoint is attractive in terms of design and layout and is effective in terms of content	• The PowerPoint is acceptably attractive, though it may be a bit messy in terms of design and layout • PowerPoint is only somewhat effective in terms of content	• The PowerPoint is distractingly messy or poorly designed • PowerPoint is ineffective in terms of content	
Presentation: Delivery	• Information is delivered effectively and is extremely clear • Content is fully understood by audience	• Information is delivered effectively and clearly • Content is understood by audience	• Information is delivered somewhat effectively and is mostly clear • Content is mostly understood by audience	• Information is delivered and is mostly clear, but not effective. • Information is not clear • Content is not understood by audience	• Did not present
Presentation: Eye Contact, Voice, & Body Language	• Eye contact is made with audience often • Voice is clear and an appropriate volume • Body language is open and confident	• Eye contact is made with audience • Voice is mostly clear and an appropriate volume • Body language is open	• One quality of meeting standard for eye contact, voice, or body language	• More than one quality of meeting standard for eye contact, voice, or body language is not being met	• Did not present
Audience Member	• Paid attention, respectful, didn't talk during presentation, didn't use technology at inappropriate times	• Paid attention, respectful, didn't talk during presentations	• Mostly paid attention, respectful, very small amount of talking during presentations	• Paid little attention, disrespectful, talking during presentations	• Did not pay attention

Professional Sports Group Project

Your assignment is to research your assigned professional sport and history as a group and create a digital presentation (PowerPoint, Prezi, Slides, etc.) to teach your fellow classmates about your topic. Make sure your presentation includes all the required elements and that your presentation is 8-12 minutes. Each group member must contribute equally to the project and is responsible for specific topics related to the project. Individual as well as group grades will be given for different elements of the project. The project is worth 70 points total. Below is a list of the required elements to include in your presentation.

1. **General overview of your assigned professional sport**. This includes basic rules, type of field/surface the sport is played on, length of games/matches, length of season, number of games, etc.

2. **Structure of the organization**. What is the breakdown of the leagues, divisions, teams, etc? Explain scoring, player/team rankings, tournament/playoff structure and schedule. What is the top prize?

3. **History of the organization/sport.** Include when it was created, how it was created, at least 5 major moments in the history of the sport, 3 important players/coaches (biographies & their impact on the game)

4. **Current events or issues affecting the organization or sport.** Include information on controversies, rule changes, disputes, economics, politics, and society within the organization.

You must present this information in front of the class and all group members must help to present the information. You will have 2 (1 regular + 1 Block) work days in class and your project is due Thursday, February 27, 2020. Presentations will begin that day.