

## Renaissance DBQ Essay

/20

	<b>4 Exceeds Standard</b>	<b>3 Meets Standard</b>	<b>2 Approaches Standard</b>	<b>1 Below Standard</b>
<b>Claim/Thesis</b>	<ul style="list-style-type: none"> <li>Thesis is complex, focused and clear</li> <li>Fully addresses the prompt</li> </ul>	<ul style="list-style-type: none"> <li>Thesis establishes a clear provable argument</li> <li>Thesis addresses the prompt, but lacks depth</li> </ul>	<ul style="list-style-type: none"> <li>Thesis attempts to make an argument</li> <li>Thesis lacks clarity</li> </ul>	<ul style="list-style-type: none"> <li>No thesis present, or thesis does not make an argument</li> </ul>
<b>Document Based Evidence</b>	<ul style="list-style-type: none"> <li>Uses specific references to documents (including quotations) in order to support the thesis</li> <li>Clearly integrates document based evidence into the paragraph</li> <li>Selects documents most relevant to the thesis</li> <li>Documents are clearly cited</li> </ul>	<ul style="list-style-type: none"> <li>Uses specific references to documents to support general ideas</li> <li>Integrates document based evidence into the paragraph</li> <li>Use of document based evidence is clear and cited</li> </ul>	<ul style="list-style-type: none"> <li>Uses document based evidence, but may fail to relate the evidence to the prompt or to tie the evidence to the thesis</li> <li>Use of document based evidence is not cited</li> </ul>	<ul style="list-style-type: none"> <li>Does not use document-based evidence</li> </ul>
<b>Analysis/Explanation</b>	<ul style="list-style-type: none"> <li>Analysis supports and clearly connects document based evidence and historical content knowledge to thesis</li> <li>Analysis has depth and accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Analysis supports and connects document based evidence and historical content knowledge to thesis, but lacks depth</li> <li>Analysis is accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis attempts to support and make connections to thesis, but that analysis is unclear</li> <li>Analysis is not completely accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis attempted but unclear, or no analysis attempted</li> </ul>
<b>Style / Organization</b>	<ul style="list-style-type: none"> <li>Logical progression of ideas from beginning to end</li> <li>Concluding sentence is effective and relevant to thesis</li> <li>Consistent use of transitional strategies clarify the relationships between and among ideas</li> <li>In-text citations are used when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Some logical progression of ideas from beginning to end, but may wander off task</li> <li>Concluding sentence is somewhat relevant to thesis</li> <li>Some use of transitional strategies between and among ideas</li> <li>In-text citations are used when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Uneven progression of ideas from beginning to end</li> <li>Inconsistent use of transitional strategies</li> <li>Concluding sentence makes no connection to thesis</li> <li>Weak connection among ideas</li> <li>In text citations are not used</li> </ul>	<ul style="list-style-type: none"> <li>Inadequate link of ideas from beginning to end</li> <li>Few or no transitional strategies are evident</li> <li>Frequent extraneous ideas</li> <li>No concluding sentence</li> <li>In text citations are not used</li> </ul>

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