<u>Person:</u> I was the head of the first political dynasty in Florence during the Renaissance and remained in that position for much of the Era. I founded the banking industry in Florence too, which meant that I was a very powerful person. I financed the humanities as well – education, art and architecture. My name is Cosimo de Medici	<u>Person:</u> I was born into a poor family that lived in the backstreets of Florence, Italy. I spend a lot of time with the Medici Family, the most powerful family in Florence, Italy. Why, you ask – because they recognized my artistic ability and much of my work was displayed in their mansions or used to impress them. My artistic trademark was mythological and not based on perspective. I was intelligent, creative and I was a recognizable voice of the Florentine Renaissance. My name is Sandro Botticelli.
<u>Person:</u> I was born in 1451 and considered a genius at a young age. I was a leading artist, mathematician, inventor, writer and intellectual during the Italian Renaissance. Some of my enduring works of art include "The Last Supper" and the "Mona Lisa". After I died, nearly 5,700 pages of personal notes were discovered detailing my lifelong quest for knowledge. I was Leonardo da Vinci.	<u>Person</u> : I was an inventor that aided the spread of the Renaissance. In about 1455 I created the first complete edition of the Christian Bible with my new invention the printing press. An information revolution began that would transform Europe. Printed books were cheaper and easier to produce than hand-copied works; with books more readily available, more people learned to read. Knowledge is power; I am Johannes Gutenberg.
Person: I was the best-known political theorist of the Renaissance Era. I worked as an official for the city of Florence until I was expelled due to political struggles. I spent the rest of my life writing and my most famous work was a short political essay entitled, The Prince. Today, The Prince is often seen as the first modern guide to politics even though I was criticized for writing it in 1513. I put a controversial political spin on the Renaissance, arguing that the function of the ruler (government) is to preserve order and security by whatever means necessary, but cautioned against losing popular support. I was Niccolò Machiavelli.	<u>Person:</u> I was a poet; I studied the "liberal arts" – I believed that the Middle Ages were just a sharp cultural break from the glories of Greek and Roman times. I sought to reconnect with the classical past, and I believed such efforts were bringing on a new golden age of intellectual development. I had a deep interest in the physical remains of the Roman Empire and classical Latin text. I was a humanist; I was Francesco Petrarch.

Person: I was born in 1475. I was a sculptor, painter and architect, widely considered to be one of the greatest artists during the Italian Renaissance period – and arguably of all time. My work demonstrated a blend of psychological insight, physical realism and intensity never before seen. I was commissioned by the wealthiest and most powerful men of my time. Some of my most famous works includes, a sculptor of David that was displayed in the city of Florence's main square and a painting of, The Last Judgment, on the alter wall of	Italian City-State: I am located along the Arno River. The population of this City State during the Renaissance was just over 100,000. This urban location was considered the financial capital of Italy. It had a strong economy based on trade, which specialized in textiles. One important historical fact about this location during the Renaissance was that I was controlled by both a political and economically advantaged family by the name of Medici. I am Florence, Italy.
the Sistine Chapel. I am Michelangelo. <u>Italian City-State</u> : I am located in northern Italy. During the Renaissance, my location was along trade lines and was a gateway to Italy from the north. Therefore, a strong military was critical to my location. I was controlled like other Italian City-States, by a powerful family and was dominated by a wealthy and powerful merchant class. Merchant families exerted both political and economic leadership, and their interest in art and emphasis on personal achievement helped to shape the Italian Renaissance. I was Milan, Italy.	<u>Italian City-State:</u> I am located on the Adriatic Sea. During the Renaissance I had an extremely strong economy because of my coastal trading advantage. A high population of ceramists, glassworkers, woodworkers, lace makers, sculptors and of coursepainters lived here. A popular art school even existed here that encouraged oil painting, religious painting and used specific techniques associated with "light." To this day I am considered one of the most beautiful places in the world; I am Venice Italy.
<u>Thing:</u> I was made of gold and originated in 1252. I was named after Florence, Italy, the financial capital of the Italian Renaissance. Many people far outside the borders of Italy used me for financial exchange. Kings, princes, nobles and merchants throughout Europe depended on me for their loans. At times during the Hundred Year's War, both French and English armies were paid from Florence banks because I existed. I was a coin that originated in Florence Italy.	Thing: A German inventor named, Johannes Gutenberg, created me in the 1450s. He invented a movable type that allowed individual letters and punctuation symbols to be used and re-used to print the words and sentences on individual pages. Some important things this invention created were the introduction to mass communication, a sharp increase in literacy, increased cultural self-awareness and it gave the middle class a fair playing fieldto name a few. I was the printing press.

<u>Thing</u> : I originated in ancient time and was one of the deadliest diseases known to humans. I am the only disease however, that has been eliminated by vaccination. Before medicine though, I killed over 300 million people in the 20th century alone. Typical symptoms were fevers, headaches and sore throat; followed by a rash that developed into fluid-filled blisters that eventually scabbed. Traders carried me along trade routes and explorers took me to the	Thing: Christopher Columbus first introduced me to Europeans in 1493. I became a central part of the European diet because I have a short growing season, produce high yields per unit of land and thrive in climates too dry for rice and too wet for wheat – because of this I proved to be an especially important crop for Europeans. By the late 1600's I had become a staple in Spain, Portugal, Southern France and I taly and in the 1700's I became one of
Americas were I killed between 80-90% of the native population. I am smallpox. Thing: I am a famous portrait, painted by a Leonardo da Vinci during the Renaissance. I show a woman with a mysterious smile that still has spectators guessing. Today I am considering the best-known, most visited, most written about, sung about and imitated work of art in the world. You may visit me at the Salle des Etats museum located in Paris, France although I may be difficult to see because I am displayed in a purpose- built, climate-controlled enclosure behind bulletproof glass. As of 2012, I was valued at \$760 million dollars, by far the most expensive piece of art in history. I am the Mona Lisa.	the chief foods of southeastern Europe.I was maize (corn).Thing: Technological developments in shipbuilding, navigation and weaponry occurred during this time period and were another motivating factor in exploration. Since ancient times, most seagoing vessels had been narrow, open boats called galleys best suited for the easygoing waters on the Mediterranean. The need for a sturdier craft, as well as population losses caused by the Black Death, forced the development of a new style of ship that would not require much manpower to sail. Therefore I was developed, a small, light, three-mast sailing ship called a
Thing: Christopher Columbus first introduced me to Europeans in 1493. Believe it or not, I was actually more helpful to Europeans than maize because of nutritional value. I spread slowly from west to east – to Ireland, England, and France in the 1600's and to Germany, Poland, Hungary, and Russia in the 1700's. I contributed greatly to a rise in European population during this time. I was the white potato.	caravel. I became a distinct advantage in exploration and trade. <u>Thing:</u> I was a short political essay written in 1513 by Niccolò Machiavelli. While this essay was criticized along with its author during the Renaissance era, today it is considered to be one of the first political guides to politics in modern era. Machiavelli argues in this essay that the function of the ruler (government) is to preserve order and security by whatever means necessary, but cautioned against losing popular support. I was an essay entitled, The Prince.

Explorer: I was a Portuguese	<u>Explorer:</u> I was an Italian explorer,
nobleman that was sponsored by the	navigator and colonizer. I was not
King of Spain in 1519 to cross the	the first to discover the Americas but
Atlantic. I was given 230 men and 5	I often hold this reputation because
defective ships to assist me in my	my voyages led to the first lasting
attempt to reach Asia by sailing	European contact with the Americas;
around the Southern tip of the new	I was not recognized for this during
continent known as America. My crew	my lifetime though. I possessed a
and I, encountered fierce storms that	"spirit of adventure" that guided my
capsized several ships and at times we	curiosity and motivated me to
survived only by easting rats, leather	complete four round-trip voyages
and sawdust. While I didn't make it	
	between Spain and the Americans
back in 1522, 18 of my crewmembers	between 1492-1503 marking the
did, which proved to the world that the	beginning of the European
Americas were indeed a separate	exploration and colonization of the
continent. I am Ferdinand Magellan	American continents. I was
and I led the first crew to sail around	Christopher Columbus.
the world.	
Torm: Lam a torm or norsonality trait	Torm, I am a torm that defines an
<u>Term:</u> I am a term or personality trait	<u>Term:</u> I am a term that defines an
that describes a person with natural	outlook or system of thought, an
curiosity. Explorers and scientists are	intellectual movement at the heart of
examples of people during the	the Renaissance that focused on
Renaissance Era that possessed this	education and the classics. People
trait. Italian navigators sailed the	who held this outlook thought that
oceans for new trade, land, opportunity	education should stimulate the
and personal glory. Christopher	individual's creative powers. They
Columbus, Amerigo Verpucci,	emphasized the humanities – subjects
Ferdinand Megellen, as well as others	such as grammar, rhetoric (the study
possessed this trait because they had a	of using language effectively), poetry,
wide-ranging curiosity and had a	and history that had been taught in
"Spirit of Adventure."	ancient Greek and Roman schools. I
	am the term humanism.
Economic: I am a term used to explain	<u>Term</u> : I am a nickname" for the
a financial support system of writers	Renaissance. A new age had dawned
and artists by cities, groups and	in Western Europe, given expression
individuals, often to produce specific	by remarkable artists and thinkers. It
works. Consider this - economic growth	began in the 1300's and reached its
laid the material basis for the Italian	peak around 1500. The Renaissance
Renaissance and its cultural	marked the transition from medieval
achievements. Ambitious merchants	times to the early modern world.
gained political power to match their	Scholars, Intellects and artists
economic power and then used their	returned to ancient Greek and
money and power to buy luxuries and	Roman classics to redefine this era. A
hire talent. The system in which this	common nickname for the
-	Renaissance was "rebirth."
was conducted could be referred to as	Kenuissunce wus Teblitui.
patronage (support or	
encouragement).	

<u>Term</u> : I am term closely associated with Renaissance art and architecture and three rules must be applied when using me as a technique. First, an artist or architect must define a central vanishing point; a place where all edges receding from the canvas will project to lines toward a single, central point. The second rule applies to other lines or edges at various angles in the ground plane; all edges parallel to the ground plane will have a vanishing point at the same level as the central vanishing point. Finally, all these vanishing points will be in the line of the horizon. I was a technique used by, Masaccio, Mantegna, Leonardo de Vinci and most respectfully, Raphael. I am referred to as "perspective".	<u>Term</u> : As a result of exploration, I am a term associated with the complex process that occurred among people and goods between the Old and the New Worlds. I am term that explains both the bad and good process of cultural diffusion during this Era. While the exchange of foods was a great benefit, the introduction of European diseases to the New World had a disastrous impact on the native population. The world after Columbus was thus unified by disease as well as by trade and colonization. The combination of these matters are often referred to as the "Columbian Exchange."
Economic: I was a term used to describe a group of people who began to increase during the Renaissance Era but didn't exist in the middle ages. As the fortunes of merchants, bankers, and tradespeople continued to improve, they had more than enough money to meet their basic needs for food, clothing, and shelter. They began to desire larger, more luxurious homes, fine art and beautiful clothing to show off their wealth in public. This population also had leisure time to spend on education and entertainment. These desires stimulated a new economy = the middle class.	Economic: I was a term used to describe someone who was skilled in a craft. During the Renaissance Era, I might be used to describe a sculptor, painter, poet or architect. Often, after a group of people with a single skill formed together, they would typically form a "Guild" to organize the quality, quantity and price of their good or use of their skill for others. The term used to describe someone skilled in a craft was an artisan.

	<u>Term:</u> I am a term that defines an outlook or system of thought, an intellectual movement at the heart of the Renaissance that focused on education and the classics. People who held this outlook thought that education should stimulate the individual's creative powers. They emphasized the humanities – subjects such as grammar, rhetoric (the study of using language effectively), poetry, and history that had been taught in ancient Greek and Roman schools. I am the term humanism.
Explorer: I was an Italian explorer, navigator and cartographer. I took part in early voyages on behalf of Spain around the late 15th century. I possessed a "spirit of adventure" which motivated me and guided my curiosity. My voyages between 1501-02 were of fundamental importance in the history of geographic discovery. Scholars became convinced from my journals that the newly discovered lands were not part of Asia but instead a "New World," which, eventually was named after me, I am Amerigo Verpucci.	Italian City-State: I am located along the Arno River. The population of this City State during the Renaissance was just over 100,000. This urban location was considered the financial capital of Italy. It had a strong economy based on trade, which specialized in textiles. One important historical fact about this location during the Renaissance was that I was controlled by both a political and economically advantaged family by the name of Medici. I am Florence, Italy.
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Economic: In most of Europe, crafts and	<u>Thing:</u> I was a book written by Baldasar
professions were governed by me; these	Castiglione. I remain one of the most
sworn associations (groups) controlled	important and definitive accounts of
trade, limited outside competition,	Renaissance court life. The book, discusses
established standards of quality, quantity,	the expectations of a courtier (royal
and set rules for the training of	member) who must have a warrior spirit,
apprentices. Membership was usually	be athletic, and have good knowledge of
required – only members could practice	the humanities, classics and fine arts. The
their trades within a city and its territory.	title of this important historical book is,
I was a known as a guild.	The Courtier.