

Welcome to World History III
Academic Year: 2019-2020 Course Syllabus

Instructor: Ellie Shane shanee@issaquah.wednet.edu **Room:** 3305 **Phone:** (425) 837-6096
Class Website: <http://msshanehistory.weebly.com/>

Course Overview:

World History III is a one semester course that focuses on the social, political, & economic changes that took place during the 20th century and set the stage for globalization and the current world order. Throughout the course, students will develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. The course focuses on critical thinking, writing, note taking, research, discussion, historical thinking, and other relevant skills.

Historical Skills:

Analysis, evaluation, and formulating a position defended by evidence are all critical historical skills that will continue to be developed throughout this course. These skills, along with other important skills such as identifying main ideas, comparing and contrasting, and summarizing, will be useful not only in the discipline of history, but in many other subjects, as well as in life. As a course outcome, you will be expected to utilize evidence, including from primary sources, develop historical arguments, formulate a position, and analyze information and ideas.

Grading Categories:

- Assessments (Tests, Quizzes, Essays, Projects) 60%
- Classwork 30%
- Homework 0%
 - Homework will only consist of work that you do not finish during class time. There will be no formally assigned homework this semester, aside from reviewing for exams or working on projects.
- Final Exam 10%

****I will not round grades at the end of the semester and no grade bumps will be given****

Final Grade Percentages

93 – 100%	A	73 – 76.99%	C
90 – 92.99%	A-	70 – 72.99%	C-
87 – 89.99%	B+	67 – 69.99%	D+
83 – 86.99%	B	60 – 66.99%	D
80 – 82.99%	B-	59.99% and less	F
77 – 79.99%	C+		

Materials (Bring Everyday):

- College-ruled Notebook (spiral or composition)
- Highlighters
- Writing Utensils

Respect & Responsibility:

In a social studies classroom, there will often be material presented that may cause certain emotions. Others in the classroom may agree with you or may disagree. It is important to remember to always be respectful of people and their ideas. We will have the opportunity during discussion and class time to discuss our opinions on a certain topics. I expect people to be considerate when challenging other individual's statements and to remember that it is important to critique another's ideas and not the individual person themselves.

Racial/ethnic/homophobic/sexual slurs will not be tolerated under any circumstances, even if you are joking.

Electronics Policy:

I should not be able to see or hear your electronics in class unless you've been given permission. See me if you have a concern or a request about using electronics in class. There will be instances where you will be able to look up information on your phone/ipod/tablet/computer or listen to music (must have headphones). Headphones may not be visible without permission.

Food and Drink Policy:

Food is not allowed in the classroom, unless specified by the instructor. Drinks are allowed in the classroom as long as they are in a container with a re-sealable lid. Cans, coffee cups, soft drink cups, etc. are not allowed. Gum is not allowed in the classroom.

Late Work Policy:

Late work will be accepted until the end of the unit for up to 80% credit. After that, late work will be accepted until 1 week before the end of the semester for 50% credit.

- Cut off dates: Late work will be accepted **for 80 % credit** until the major assessment for an instructional unit has been given. Students will be made aware of their assessment date in advance. After that point, students will be able to turn in late work **for 50% credit** until **1 week before** the semester ends.
- Assignments turned in late due to an excused absence will be accepted for full credit. You will have the number of days you were absent to turn in the assignments you missed before credit is docked.

Extra Credit

I do not offer extra credit projects or assignments, but you will have the opportunity to revise your work to attempt to make up credit.

Make-up Assessments:

Students will have one week to make-up a quiz or test that they were absent for. If students do not complete the quiz or test in that timeframe they will lose the points and not be allowed to take the quiz or test. It is the student's responsibility to see me on their own time to complete the quiz or test. A project or paper must be submitted on the due date in order to be eligible for full points. If the project or paper is not submitted on the due date, the student will have until the end of the unit to submit it for up to 80% credit. After that the student will have until the 1 week before the end of the semester to submit the assessment for up to 50% credit.

Academic Honesty Policy:

There is a zero tolerance policy for cheating & plagiarism. Plagiarism, or any other form of cheating, is a serious offense and will result in a 0 for the assignment, as well as consequences according to school policy. **Copying a homework assignment, classwork assignment or any other piece of work for this class (other than in-class lecture notes) is considered plagiarism.** All work is individual work, unless otherwise specified. If you have questions on how to properly cite sources, I am available for help.

*****Please detach, sign, and return this section of the syllabus by Friday, September 6th, 2019*****

**World History III
Syllabus Acknowledgement Form**

I acknowledge that I have read the course syllabus and understand and agree to the expectations of this course:

Printed Student Name: _____

Student Signature: _____

Printed Parent/Guardian Name: _____

Parent/Guardian Signature: _____