Name:	P: Date:			
Conquest in the Americas Ch. 15, section 1  Part 1: Individual Note Taking				
Read your <b>assigned sect</b> section below.	t <b>ion</b> of the textbook section. As you read, take notes in the Cornell Notes			
Section Title	Key Information			

Name	: P: Date:			
<b>Part 2:</b> Meet with people who read the same section as you. Together, answer the following questions in complete sentences.				
1.	Where was the explorer from? Where did the explorer arrive?			
2.	What native peoples did the explorer encounter?			
3.	How did the natives react to the explorer's arrival?			
4.	How did the explorer and their crew treat the native peoples?			
5.	How did the explorer gain control over the native peoples?			
6.	What advantages did the Europeans have over the native populations?			
7.	What lasting effects did the explorers have on the native peoples?			

Name:	P:	Date:

Part 3: Meet with people who read about a different explorer than you.

1. Use the information based on the questions to complete the graphic organizer comparing and contrasting the three Spanish explorers as the conquered the Americas.

	Columbus	Cortés	Pizarro
Where from? Where arrived?			
Native population			
How did the natives react to the arrival?			
How did the explorer treat the natives?			
How did the explorer gain control over the natives?			
What advantages did the Europeans have?			
Lasting effects?			

Name	:P:Date:
2. Use	the graphic organizer to answer the following questions.
1.	What major similarities did the explorers have in common? Differences?
2.	How did the reactions of natives to the conquistadors differ?
2	
3.	As a whole, what advantages did the Europeans have over the native peoples? (objects or cultural factors)
	<b>l: Individual</b> Using all the information collected above, write a claim statement answering this question.
How d	lid a small number of conquistadors conquer huge Native American empires?