Unit 4: Test Study Guide - The Renaissance & the Age of Exploration

Renaissance:

What was the Renaissance?

Middle Ages vs. Renaissance:

Differences in Social Structure, the Church, Education, and Government.

Art:

- Know major revolutions in Renaissance Art?
- Know well known Renaissance Artists

Italian Renaissance

Know the 4 Classical and Worldly Values

Printing Press:

Know who developed it. Know why it was important?

Effects of the Renaissance:

Know major effects of the Renaissance

Age of Exploration:

Motivations for exploration:

Know why Europeans began exploring. Know why Europeans went by sea to explore.

Societies in the Americas:

Know features of the Aztecs, Mayans, and Incas

Columbus, Cortez, & Pizarro:

- Know who the explorers sailed for and which civilizations they encountered.
- Know how natives reacted to the conquistadors and know how explorers treated the natives.
- Know strategies Europeans used to gain control over the native populations.
- Know specific advantages Europeans had over native populations.

Guns, Germs, & Steel - Episode 2 "Conquest":

Know Jared Diamond's theory

Know the specific advantages (objects & cultural factors) Spanish to conquer the Incas

- Know factors missing from the New World that negatively affected their Geographic Luck
- Know what benefits Europe received from their Geographic

Smallpox:

- Know the symptoms of Smallpox
- Know how smallpox impacted the Aztecs & the Incas

Colombian Exchange

- Know what the Colombian Exchange was
- What products were spread from the Old World/New World
- Know the conditions of the Middle Passage

Identifications: Be able to say who, where, when, and why about each of these historical terms.

*Remember: 'Who', 'where', & 'when' can be bullet pointed. The 'when' can be the general time period the term occurred in (i.e. centuries). The 'why' should be 2-3 sentences explaining the significance (importance) of the term to World History

**Remember: 3 of these will appear on the test, you will have to write on 2 of them.

Johannes Gutenberg Smallpox Colombian Exchange Line of Demarcation The Renaissance Francisco Pizarro

Triangular Trade Atahualpa Christopher Columbus

Unit 4: Test Study Guide - The Renaissance & the Age of Exploration

Renaissance:

What was the Renaissance?

Middle Ages vs. Renaissance:

Differences in Social Structure, the Church, Education, and Government.

Art:

- Know major revolutions in Renaissance Art?
- Know well known Renaissance Artists

Italian Renaissance

Know the 4 Classical and Worldly Values

Printing Press:

Know who developed it. Know why it was important?

Effects of the Renaissance:

Know major effects of the Renaissance

Age of Exploration:

Motivations for exploration:

Know why Europeans began exploring. Know why Europeans went by sea to explore.

Societies in the Americas:

Know features of the Aztecs, Mayans, and Incas

Columbus, Cortez, & Pizarro:

- Know who the explorers sailed for and which civilizations they encountered.
- Know how natives reacted to the conquistadors and know how explorers treated the natives.
- Know strategies Europeans used to gain control over the native populations.
- Know specific advantages Europeans had over native populations.

Guns, Germs, & Steel - Episode 2 "Conquest":

Know Jared Diamond's theory

- Know the specific advantages (objects & cultural factors) Spanish to conquer the Incas
- Know factors missing from the New World that negatively affected their Geographic Luck
- Know what benefits Europe received from their Geographic location.

Smallpox:

- Know the symptoms of Smallpox
- Know how smallpox impacted the Aztecs & the Incas

Colombian Exchange

- Know what the Colombian Exchange was
- What products were spread from the Old World/New World
- Know the conditions of the Middle Passage

Identifications: Be able to say who, where, when, and why about each of these historical terms.

*Remember: 'Who', 'where', & 'when' can be bullet pointed. The 'when' can be the general time period the term occurred in (i.e. centuries). The 'why' should be 2-3 sentences explaining the significance (importance) of the term to World History

**Remember: 3 of these will appear on the test, you will have to write on 2 of them. Terms:

Johannes Gutenberg Smallpox Colombian Exchange

Line of Demarcation The Renaissance Francisco Pizarro

Triangular Trade Atahualna

Christopher Columbus